

**GHANA NATIONAL EDUCATION CAMPAIGN COALITION
(GNECC)**

**QUARTERLY NARRATIVE REPORT FOR PERIOD
JANUARY – MARCH 2008**



**ACTIVITIES TO FACILITATE AND ADVOCATE THE RIGHT TO EQUITABLE
ACCESS TO FREE COMPULSORY QUALITY BASIC EDUCATION FOR ALL
GHANAIAI CHILDREN**

APRIL 2008

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List of Acronyms

AGM	Annual General Meeting
BECE	Basic Education Certificate Examination
CEF	Commonwealth Education Fund
CSOs	Civil Society Organizations
DEFATs	District Education for All Teams
EFA	Education for All
GNECC	Ghana National Education Campaign Coalition
ISODEC	Integrated Social Development Centre
MDGs	Millennium Development Goals
MOESS	Ministry of Education Science and Sports
NEC	National Executive Council
NGO	Non-Governmental Organization
NNED	Northern Network for Education Development
VSO	Voluntary Services Organization
WUSC	World University Service of Canada
GAW	Global Action Week
GES	Ghana Education Service
GNAT	Ghana National Association of Teachers
GCE	Global Campaign for Education

List of Pictures.

Picture 1: Participants listening to the presentation of research findings at the roundtable discussion.

Picture 2: Agona-Swedru DEFAT Member, Mr. Lewis Addai-Buah, tracking the Grant with the SMC chairperson and traditional authorities at Kwapam Methodist Primary in the Central Region

Picture 3: The Action Steering Committee making a command decision for the Global Action Week 2008

1.0 INTRODUCTION

This report highlights the activities carried out by the Ghana National Education Campaign Coalition (GNECC) from January to March 2008 at the National Secretariat and the seven regional chapters: Greater Accra, Volta, Eastern, Western, Brong Ahafo, Ashanti and Central regions. The Northern Network for Education Development (NNED), an affiliate of GNECC, provides similar services in the three regions of Northern Ghana. In GNECC's bid to ensure that duty bearers and policy makers undertake the important task of achieving the goals of Education for All and the Millennium Development Agenda in Ghana by 2015 through advocacy and fact based research, the organization undertook the activities captured in this report.

2.0 ORGANIZATION OF REPORT

The composition of this report is broken down according to the four specific program objectives of GNECC for the first quarter. Each section will analyze the results achieved in accordance with the corresponding expected outputs.

3.0 OBJECTIVE 1 – Strengthening GNECC Structures and Participation

The first objective of the first quarter 2008 activities is to strengthen and consolidate GNECC's structure and participation in the design and implementation of national and district level plans and mobilization. The expected outputs of this objective are to ensure that the functioning of the National Secretariat is enhanced and strengthened as well as to increase the Coalitions participation in local, national, and international education initiatives and policy making. The activities included in this objective for the first quarter of 2008 were the 2006 Annual General Meeting, an Annual Review Meeting for GNECC leading members, the recruitment of new staff, and GNECC's participation in local and international workshops and meetings.

3.1 2006 Annual General Meeting

The Annual General Meeting for 2006 was scheduled to take place in the fourth quarter of 2007, but due to delays in the audit of the Coalition, the AGM was pushed into the first quarter of 2008. The 2006 AGM took place at Hotel Ereddec in Koforidua from February 28th – 29th, 2008. As the highest decision making body of the Coalition, the meeting was attended by the Executive Council, selected delegates from all seven regions of GNECC, delegates from the affiliate organization NNED, partners of GNECC and other identified stakeholders. A total of 60 delegates and partners from GNECC, IBIS, Plan Ghana, Action Aid/CEF, attended the meeting.

The AGM served as a platform for brainstorming on issues concerning the administration of the Coalition and the election of new Executive Council members for the Coalition i.e. the Chair, Vice Chair, and Treasurer. The meeting also brought together several stakeholders working for quality basic education in Ghana in order to discuss issues of quality education at the basic level.

The AGM was divided into two parts. The first part involved the presentation on "Ghana @ 50 and Quality Basic Education" by a renowned educationalist, Prof. J.S. Djangbah. To place the

discussion into a realistic context, the delegates were placed in plenary groups of five to critically examine the core issues affecting quality education at the basic level and how these issues could best be addressed.

The second part of the meeting dealt with a discussion on critical internal issues affecting the Coalition, its financial standing, activities from June 2006 – June 2007, and the election of new Executive Council members. Some of the challenges noted by the outgoing Chairman, Mr. Kuyole, were the need for attitudinal changes amongst members, the need for members to be up to date with issues on the ground so they can engage in qualitative discussion making, and that there was the Coalition to understand the whole dynamics of coalition building and must not operate in isolation in order for the Coalition to be successful. Further he reiterated the need to effectively decentralize GNECCs activities and strengthen regional and district GNECC structures. In terms of funding, Mr. Kuyole stated that the funding record of the Coalition has been impressive over the years with IBIS and NOVIB being the two newest donors on board, however he advised that as part of a move to widen GNECC's funding, funding strategies should not be centered at the national secretariat but at the district and regional levels. Financial issues were further explored with the review of the 2006 audited report of accounts for all GNECC expenditures and regions.

Elections for the positions of National Chairperson, National Vice Chairperson, and National Treasurer were held on the last afternoon of the meeting as enshrined in the constitution of GNECC. Mr. Bright Appiah was elected unopposed as the new National Chairperson, with Mrs. Theresa Adjei-Mensah (Vice Chairperson), and Mr. Nicholas Akyire (Treasurer) retaining their positions.

3.2 Annual Review Meeting

The 2007 Annual Participatory Review Meeting for Leading Members was held on January 31st, 2008 at the GNECC conference room with an attendance of 18 participants. The participants included the seven Regional Coordinators, a DEFAT member from each of the seven regions, the Vice Chair of GNECC, and three members of the Secretariat staff.

The purpose of the meeting was to evaluate and debrief on the activities undertaken in 2007 in order to discuss challenges and lessons learnt. The session was facilitated by the National Coordinator. After this assessment, the work plan and budget for 2008 were discussed with an emphasis on regional activities and responsibilities for the year.

The emerging issues from the meeting were as follows:

- A. DEFATs play a crucial role in the grassroots aspect of GNECC's work and more attention needs to be paid to DEFATs.
- B. DEFAT and member databases from each of the regions need to be completed and up to date.
- C. Funding is proving to be a major source of discontent amongst the Coalition members, however the issue remains that the Coalition is given a limited amount of resources that it must work within to achieve its goals. A possible look at restructuring where funding is allocated may be needed.
- D. The Education Agenda is an important tool for community information dissemination; however it would be best if it were expanded and improved upon.
- E. The Coalition needs a website in order to get its name and its work out in the public, both nationally and internationally.

- F. The Coalition is experiencing a financing gap this year, however the problem is being addressed and new donors are being approached.

On a whole, the meeting was considered a success as national and regional structures were enhanced through participatory decision making and information sharing which has allowed GNECC to be fully prepared to participate in all education initiatives at the local and national levels for 2008.

3.3 Hiring of New Staff

As highlighted in the fourth quarter 2007 report, the National Secretariat was facing staff shortages and high turnover rates that resulted in the need for Acting Accountant and Acting Program Officer positions to be filled on a short term basis. These positions were filled by Ms. Ama Quagraine and Mr. Geoffery Ocansey respectively until the expiration of their contracts at the end of 2007. In anticipation of this, the Coalition advertised the vacancies, shortlisted and conducted interviews for the positions of Program Officer, Accountant, and Driver.

In February of 2008, the Secretariat received two of the three anticipated new staff in the persons of Mr. Kofi Asare, Program Officer, and Mr. Enos Siayor, Driver. The position of Accountant has not yet been filled due to a terms of service package that does not correspond to the sought after qualifications. By the end of February, the two new staff had undergone their orientation and since then the operations of the National Secretariat have been quite smooth. During the transitional period, the services of Ms. Quagraine and Mr. Ocansey have been enlisted at various times in order to help staffing constraints and busy schedules.

The challenges realized by the number of Secretariat staffing issues is that attrition rate for permanent staff is much too high, resulting in unfamiliarity with the process of the organization, and a lack of continuity for members and partner communication. It has been recommended by several members that a possible solution for this is a revision of the terms of service for Secretariat full time staff in order to hold people in position for longer periods of time.

3.4 Local and International Workshops and Meetings

The Coalition is not an organization that works in isolation to achieve the goals of quality basic education in Ghana, and as such members and staff of the National Secretariat take part in a variety of different activities within and outside Ghana to help build partnerships and strengthen their structures and participation in education initiatives. In the first quarter, the external meetings attended took place in Ghana and are as follows:

Aid Effectiveness Forum Steering Committee Meeting

On January 15th, 2008 the Aid Effectiveness Forum Steering Committee met at the SEND Foundation in Accra to discuss updates of the Forums activities and the upcoming National Evaluative Conference the forum is responsible for. Representing GNECC at this meeting was the WUSC volunteer, Ms. Courtney Strutt. The activities currently being conducted by the forum are related to research and the conducting of Regional Consultations in order to bring five commissioned research reports and regional report cards together to create a Ghana CSO report card for the High Level Forum 3 in September. The meeting was held to discuss the progress of these initiatives as well as to get planning under way for the CSO Parallel Conference on Aid which is to happen directly prior to the High Level Forum 3 in September. As Ghana's lead agency for education advocacy in the country, the Coalition was asked to help steer the decisions and

progress of the AEF in order to bring contributions from the education sector. On a whole, the Coalition's participation on this committee has contributed to the consolidation of GNECC's participation in the design and implementation of national and district level plans and mobilization.

PAMOJA Ghana Board Member Inauguration

On January 22nd, 2008 GNECC's neighbor and partner organization, PAMOJA, held an inauguration of their new board members at the Erata Hotel in Accra. GNECC sent a representative in the person of the WUSC volunteer, Ms. Courtney Strutt, in order to show their support for the initiatives of their partner organization in education.

WUSC Semi-Annual Partners Meeting

From February 25th - 26th, 2008 the WUSC Semi-Annual Partners Meeting was held at the Com Ci Com Ca Hotel in Bolgatanga. There were over 25 participants present, made up of WUSC's various partners who are aiding the advancement of girls education in Ghana. From GNECC, the representatives included the National Secretariat volunteer, Ms. Courtney Strutt, WUSC Volunteer Sahada Alolo (Fundraising Specialist based in Koforidua), and representatives from NNED, GNECC's affiliate organization in the north. The objective for the meeting was to share progress made towards the achievement of results since the last partners meeting in October, to review old work plans and discuss upcoming ones, and to address implementation challenges. The meeting also discussed the upcoming 2008 International Seminar, reviewing Girls' Clubs Activities in the different districts, and discussing issues relating to volunteer management. GNECC's participation in this meeting was key for strengthening the Coalition's regional and national structures as WUSC is a key partner providing capacity building support to the efforts of the Coalition.

Action Aid Ghana (AAG) Pre-Affiliation Meeting

This meeting was organized by Action Aid International Ghana for its members on February 15, 2008 at the Action Aid Conference room with the intention of informing participants on the latest developments in relation to AAG's Affiliation process. This membership status forms part of Action Aid International's deliberate strategy to transform its current country program branches into nationally governed legal entities.

Resultantly, an external team will be visiting Ghana in May 2008 to conduct a review of the accountability structures, national governance processes, international engagement and organizational performance of Action Aid and its key partners. GNECC, as a key partner of Action Aid Ghana, will have to be in readiness for the review exercise bearing in mind the four above criteria upon which the assessment will be carried out.

Partners' Meeting

A Partners' meeting, involving Mrs. Dorothy Konadu, Action Aid Education Policy Advisor, Mr. Reuben Hupkorti, CEF Accountant and Mr. Michael A. Ansa, GNECC National Coordinator was held at the GNECC Secretariat on March 19, 2008 to review progress of work.

GNECC's inability to pay competitive salaries to maintain competent and dedicated staff was an issue for discussion. Mrs. Konadu promised to discuss the issue with her organization and give feedback to GNECC. Other issues that dominated the discussion were GNECC's program agenda for the year vis-a-vis its funding gap, GNECC's research budget for 2008, the CEF program and funding partnership which ends in June and CEF's efforts to sustain GNECC's fundraising efforts.

Considering the limited funds available for GNECC's research activities in 2008, both parties agreed that the population size and sample should be reduced to match up with the available funds. Action Aid is expected to develop an outline regarding the methodology, population size and indicators for selecting the population area by March 2008.

SNV Meetings

GNECC has been engaged in a series of meetings within SNV over the past three months. SNV has expressed interest to work with GNECC in complementing government to ensure that all Ghanaian children have access to free quality basic education. Using the National School Feeding Programme as an entry point, they have conducted a survey on the programme in 5 selected regions and the report will be shared with GNECC in due course

4.0 OBJECTIVE 2 – Regional Structures and DEFATs Strengthened

The second objective of the first quarter 2008 activities is to enhance the capacity of GNECC Regional and DEFAT members to engage in advocacy and budget tracking of public education spending. The expected outputs of this objective are to improve the capacity of civil society and GNECC members to track educational recourses and budgets at local, regional, and national levels as well as building member's capacity in participatory planning, monitoring and advocacy in order to ensure a functional Coalition making improvements in regional and national education advocacy. The bulk of the activities for this objective are to take place in the regions. Regionally, the activities allotted for the first quarter were that of organizing a regional meeting on educational issues and holding one regional radio discussion on the findings of the research into Teacher Deployment and Capitation Grant. For DEFATs, the expected activities were to hold one DEFAT meeting on educational issues and to support one DEFAT activity in each of the regions.

4.1 Regional Capacity Building Activities

The major activities scheduled for the 1ST Quarter of 2008 included regional level meetings on emerging education issues, radio discussions to disseminate research findings on Teacher Deployment and the Capitation Grant. Unfortunately, the first quarter activities at the regional level were delayed due to funding issues. With the Coalition facing a financing gap for the 2008 fiscal year, budgets had to be re-organized. As such, regional proposals for funds were not received until late February with the funds only being released in mid March. These activities are now scheduled to take place in the first half of the second quarter.

4.2 DEFAT Capacity Building Activities

The major activities scheduled for the 1ST Quarter of 2008 included the holding of one DEFAT meeting on educational issues and supporting one other DEFAT activity (ie. Inauguration of a new team, training workshop, community durbars, etc). Unfortunately, implementing the DEFAT activities faced the same financial constraints as the regional activities. These activities are now scheduled to take place in the first half of the second quarter.

5.0 OBJECTIVE 3 - Campaign for Free Quality Basic Education Sustained

The third objective for the first quarter activities in 2008 was to sustain the Coalition's campaign for free quality basic education for all Ghanaian children. The expected outcomes of this objective are

to increase engagement with policy makers on education policies to achieve quality and equitable access to free basic education as well as increasing the participation of GNECC and civil society in the implementation and monitoring of educational plans. Two activities were held in this direction: A roundtable discussion with the Parliamentary Select Committee on Education and the tracking of the Capitation Grant.

5.1 Roundtable Discussion with the Parliamentary Select Committee on Education

On March 5th, 2008 GNECC held a Roundtable Discussion with the Parliamentary Select Committee on Education regarding the Coalition's research findings on Teacher Deployment and the Capitation Grant. The discussion took place at the Airport West Hotel, and despite the difficulty of getting the Committee coordinated for the activity, the turn out of participants was successful. The total number of participants was eighteen, three from civil society (GNECC) and fourteen from the Committee.

The purpose of the discussion was in line with GNECC's advocacy strategy of sharing information with policy makers for the purpose of lobbying government and policy makers on critical issues of basic education concern in Ghana.



Figure 1 - Participants listening to the presentation of research findings at the roundtable discussion.

The session focused primarily on issues of enrollment, incentives in teacher training colleges, the disbursement of the Capitation Grant, and the training of Community Education Teaching Assistants (CETAs) under the National Youth Employment Program. The main emerging issues created out of the discussion are as follows:

1. The select committee stressed on the need for civil society to conduct research on the issue of admitting additional students to Teacher Training colleges without the support of

- allowances in order to determine if this is a viable option for government to increase the number of trained teachers certified each year.
2. Government needs to streamline the bureaucratic process involved in the releasing of the Capitation Grant in order to avoid delays in the release of funds and ensure proper decentralization of the education sector.
 3. The Chairman of the committee assured civil society that by next year, efforts to fully decentralize the administration of the Capitation Grant will be conclusive to put an end to the delays in disbursements.
 4. Civil society and government need to work together to solicit for external donor funding to support the training of CETAs, which can be made more extensive if it is made a government policy that all CETAs must receive basic teacher training before being admitted into the classroom.
 5. In order to make CETA training work, the training should be decentralized through district resource centers. The Select Committee agreed with GNECC that there was the need to put pressure on the Ministry to come up with a training policy for Community Education Teaching Assistants. Additionally members of the committee promised to ask a question in connection with the training policy of CETAs on the floor of Parliament when sitting resumes.
 6. Partnership between the Parliamentary Select Committee on Education and Civil Society is needed to engage policy makers on the aforementioned initiatives.

As demonstrated above, the most important outcome of the roundtable discussion was the engagement of GNECC with policy makers on a national level on critical issues hindering free, quality basic education. This enabled a fruitful discussion to be held amongst these two important education stakeholders, the creation of action points for all parties, and added a growing sense of credibility to GNECC's campaigns.

On the other hand the Parliamentary Select Committee on Education disagreed with GNECC on the issue of putting pressure on government to remove quotas on Teacher Training Colleges, since it claimed Government did not have money to pay for their allowances whilst in school. GNECC however is planning a strategy to engage government on the issue. Two options are available to GNECC here:

1. Conducting a research to explore the possibility of admitting students on condition of non availability of Government allowances whilst in Training College, as a condition for removal of Admission quotas in Teacher Training Colleges.
2. Putting pressure on government to unconditionally remove admission quotas in Teacher Training Colleges and making funding suggestions/alternatives to Government.

Follow up actions:

The Parliamentary Select Committee strategically obliged to work with GNECC with respect to the aforementioned emerging issues in two ways:

1. The Committee agreed to partner GNECC in engaging the Ministry of Education Science and Sports in a roundtable discussion to collaboratively push the agreed issues forward. The committee claimed it had not been duly involved in policy planning by the Ministry.
2. Members of the Committee resolved to raise the issues on the floor of Parliament when the house convenes in May 2008.

3. GNECC is working closely with the committee to jointly endorse a report on the activity to facilitate our follow-ups.

Tracking the Capitation Grant

A major component of GNECC's local level programming is the work of District Education for All Team's (DEFATs). DEFATs have been involved in tracking the implementation of the Capitation Grant at the community level. This was one of GNECC's key activities at the regional and local level. In the first quarter, the aim was to have seven districts tracked, one in each region. In all, 210 schools were scheduled to be tracked. Unfortunately, due to financial irregularities/constraints facing GNECC's Regional and DEFAT activities, the tracking of the Capitation Grant could not occur in six of the seven districts.

Tracking however commenced in the Central Region, in the Agona-Swedru district. Through the capacity building mandate of the WUSC volunteer working with the National Secretariat, WUSC made funds available for the training and deployment of DEFATs. Funds were secured by early March for a training session for the 15 member Agona-Swedru DEFAT. The National Secretariat staff reviewed the tracking instrument since there were funding constraints in securing a technical person to review the instrument. The DEFAT members were then deployed into the field to track the use of the grant, with each member being responsible for gathering data in two schools for a total of thirty schools. GNECC is working around the clock to engage a technical person to carry out the remaining activities: The Orientation on the Checklist for tracking in the remaining six regions, data gathering and analysis of the data and the Validation of the research outputs. All regions have received their disbursements for this activity to be implemented in the second quarter.



Figure 2 - Agona-Swedru DEFAT Member, Mr. Lewis Addai-Buah, tracking the Grant with the SMC chairperson and traditional authorities at Kwapam Methodist Primary in the Central Region.

6.0 OBJECTIVE 4 - Increased Credibility on Campaign Issues and Advocacy

The fourth and final objective guiding the Coalition's work in the first quarter of 2008 was to ensure increased credibility of campaign issues and advocacy initiatives at the national and regional levels. The expected outcomes of this objective are to increase network and communication skills with relevant education stakeholders, involve and use the media as an effective tool for information

dissemination, and raise awareness locally and nationally across Ghana to the major obstacles facing free, quality basic education. The activities highlighted under this objective are the publishing of the 5th edition of the Education Agenda, and beginning the preparation for Global Action Week on Education.

6.1 Publication of the Education Agenda

The Education Agenda is a quarterly publication of GNECC and NNED which reports on topical issues in education and also to bring publicity to their campaigns and activities. While ear marked as a fourth quarter 2007 activity, the Education Agenda was postponed due to editorial delay's and poor coordination of articles. Fortunately, the Agenda was sent to print by the end of February and copies have been, and continue to be, disseminated to relevant stakeholders, development partners, donors, government officials, the regions, and communities.

6.2 Organizing Global Action Week 2008

GNECC has been the lead agency in organizing the Global Campaign on Education's "Global Action Week" since the campaign began in 2005. This year's theme is "Quality Education to End Exclusion" and is to take place the week of April 21st – 27th. Ghana has adopted "The Rural-Urban Divide and its Impact on Quality Basic Education" as a national theme. The Coalition began organizing various civil society organizations to prepare for the celebrations in February by consulting broadly and constituting a National Consultative Committee to meet and discuss ideas as well as an Action Steering Committee to make sure decisions of the National Consultative Committee are well implemented and campaign activities properly organized. The Committee's membership comprised of PLAN Ghana, Ghana Federation for the Disabled, National House of Chiefs, MOESS, PAMOJA, CHRAJ, GBC, WANEP, IBIS and the Christian Council of Ghana.



Figure 4 - The Action Steering Committee making command decision for the Global Action Week 2008.

Since February, the National Consultative Committee has met three times and the Action Steering Committee thrice and have got the planning for the week's celebration's off to a good start. In accordance with this year's theme, the line up for GAW 2008 activities in Ghana is as follows:

- Research to be conducted on the Rural-Urban divide in quality basic education
- Appearance of key GAW members on the UNIQQ Breakfast Drive on April 14th
- Appearance of key GAW members on GTV Breakfast show on April 16th

- Press Conference to officially launch the week's celebrations on April 16th
- Holding a National Durbar to disseminate and discuss findings from the research amongst community members and key education stakeholders, including the Vice President and the Minister of Education on April 24th
- Presentation of Petition/Resolution of durbar discussions to the Ministry of Education on April 25th
- Appearance of key GAW partners on Talking Point TV program on April 27th
- Submitting feature articles and findings of the research to key print media
- Creating and disseminating 2,000 posters with the message of this years celebration
- Erecting two giant billboards in key areas of Accra with the message from this years celebration
- Regional Radio discussions and community durbars in the Brong-Ahafo, Central, and Eastern Regions

GNECC s involvement in the Global Action Week for Education is an excellent global platform for which to broadcast messages and challenges facing education in the country, as well as providing a space for GNECC to gain credibility in the eyes of Ghanaians in order to garner support for their advocacy initiatives. This activity seeks to accomplish networking, credible advocacy, and community sensitization through its broad scope and support.

7.0 CHALLENGES OF GNECC

The major challenges that GNECC faced in the first quarter of 2008 revolved around issues of staffing, funding, and the inability to execute regional and local activities. In terms of staffing, it has been recognized by members and the Executive Council that the terms of service for full time staff are not adequate, thus resulting in high turn over and a lack of consistency in key positions such as Accountant and Program Officer. This situation needs to be rectified to ensure that newly hired staff stay on and that an accountant can be found urgently.

The issue of financing gaps and late releases of funds seriously inhibits the effectiveness of GNECC and its ability to implement programs within a specified time frame. Due to this constraint, the regions were unable to receive funding from the national level in order to undertake the tasks outlined in the first quarter work plan.

8.0 RECOMMENDATIONS

There is the need to address the terms of service of staff. As two new positions have been filled, it is imperative that those hired remain long enough to understand the working's of the Coalition and successfully implement many of the Coalition's programs. More troubling is the inability to find a suitable accountant who fits the qualifications desired and who will accept the package offered. Discussions have begun with the Executive Council on these issues with changes soon to be seen.

In the area of fundraising, the Coalition needs to source for funds to fill the financing gap of roughly 100,000USD. In addition, GNECC needs to build capacity at the regional and local level in fundraising so that all of the Coalition's activities are not dependent solely on national donor funding.

9.0 CONCLUSIONS

While not all of the intended regional activities for the first quarter of 2008 were able to be implemented, the majority of national objectives were accomplished, especially those carried over from 2007. It is important to note these successes, especially in the face of the budget and staffing constraints that the Coalition was facing. Overall, GNECC has been successful in carving a good image for itself, both nationally and internationally, by preparing and presenting research reports, position papers and engaging policy makers in fact based findings. It is also worth mentioning that the Coalition's commitment to duty, transparency, and accountability also played an important role in the success chalked up by the Coalition.

All these impressive achievements of GNECC have been a result of the financial support from its loyal partners like CEF, ACTION AID, OXFAM GB, NOVIB and IBIS. GNECC wishes to also mention the strong collaboration received from the MOESS, the Parliamentary Select Committee on Education and the GES during the period. We wish to express our gratitude to all our kind donors and our loyal partners. We are hopeful that the partnerships that exist between us will be long-lived in order to advance the cause of basic education in Ghana through effective collaborative campaigns and advocacy work.